

# Research Graphic Organizer

Give students a way to  
organize their research  
notes and quickly find the  
source.

Name: Sarah Scott

Resource #	Page # / Key Words	Notes
1	18)	- ptarmigan changes colors in seasons, mottled browns in summer, while in winter for camouflage from predators
2	45-48)	-feathers get thicker to provide more insulation -nests in rocky areas

here's an EXAMPLE of what it might look like...

The above information shows the key words from books 1 & 2, with the page #s and the corresponding notes from those pages. Because the topic didn't change, the key words remained the same for both book notes. Then, book 1 had more information on its home, so the key words changed, but the book number remained the same.

**This graphic organizer works well for any research project.**

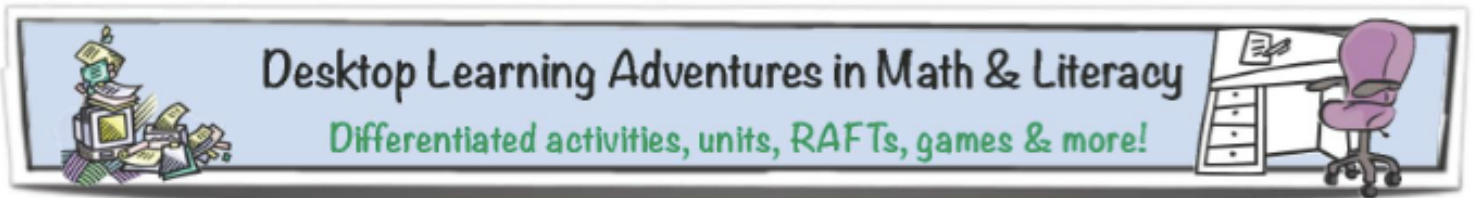
In this section, students list the resource information they use. In the left column, they number each book. Then, above they'll just record the number of the book. This makes it easier to look something up later to verify. If they use the same book for information in different sections, they only need to list it once down here. The numbering system is consecutive and stays for all pages. They shouldn't rewrite the bibliography information more than once.

Resources:



Resource #	Page # / Key Words	Notes
	<p>This column is just for page #s where they find their information and one or two key words that will focus their eyes on different topics.</p>	<p>These sheets may be used as one topic per sheet (like notecards, only more information) or a running record of notes covering different topics.</p> <p>If students are working from an ask-a-question-find-the-answer type of research, they might want to organize with one sheet per area or question.</p>
<p><i>Here's an EXAMPLE of what it might look like...</i></p>		
2	45-46) winter adaptations	- ptarmigan changes colors in seasons. mottled browns in summer,
		white in winter for camouflage from predators
1	16)	-feathers get thicker to provide more insulation
	23) home	nests in rocky areas
<p><i>The above information shows the key words from books 1 &amp; 2, with the page #s and the corresponding notes from those pages. Because the topic didn't change, the key words remained the same for both book notes. Then, book 1 had more information on its home, so the key words changed, but the book number remained the same.</i></p>		
<p><b><i>This graphic organizer works well for any research project.</i></b></p>		
1	<p><b><i>In this section, students list the resource information they use. In the left column, they number each book. Then, above they'll just record the number of the book. This makes it easier to look something up later to verify. If they use the same book for information in different sections, they only need to list it once down here. The numbering system is consecutive and stays for all pages. They shouldn't rewrite the bibliography information more than once.</i></b></p>	
2		





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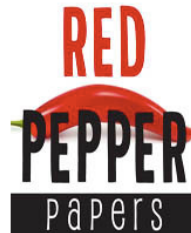
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If you have any questions, please feel free to send me a message at

[p.kranz@me.com](mailto:p.kranz@me.com)



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